



Kappa Omicron Nu SPOTLIGHT  
Volume 4, No. 1 © 2002. Executive Director  
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## New Board Members

Missale Kumelachew, Vice Chair/Finance  
University of Maryland-Eastern Shore  
Student Board Members  
Kristie Shaub, Baylor University  
Foto Soliai, Brigham Young University  
Tambra Stevenson, Oklahoma State University

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## Kappa Omicron Nu Leadership Conclave and URC Undergraduate Research Conference August 7-10, 2003 Hyatt Arlington at Washington's Key Bridge, Arlington, Virginia

### Theme: Integrating Academic & Co-Curricular Goals

The Hyatt Arlington, across the Key Bridge from Georgetown in Rosslyn, is minutes away from National Airport and located across from the Rosslyn Metro station, which provides access to all of the magnificent attractions of Washington, DC. Georgetown is accessible by walking across the Key Bridge or by a local shuttle.

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## Collaborative Initiatives

### Undergraduate Research Community (URC) for the Human Sciences

Collaborating with Michigan State University, Kansas State University, and the University of Maryland—Eastern Shore, the Kappa Omicron Nu Leadership Academy sponsored the URC in partnership with the Board on Human Sciences, the Council of Administrators of Family and Consumer Sciences, the Higher Education Unit of the American Association of Family and Consumer Sciences,

and the 1890 Council of Administrators. Twenty-five institutions joined as Participating Institutions.

Other human sciences units are invited to affiliate as Participating Institutions. To affiliate with the URC, each unit shall submit a one- to-two-page letter of commitment to the Kappa Omicron Nu National Office. A sample letter is available at [www.kon.org/sample\\_letter.pdf](http://www.kon.org/sample_letter.pdf).

The Undergraduate Research Community and the Academic Committee of the Board of Human Sciences sponsored the NASULGC Pre-Conference: "Institutional Planning for Undergraduate Research in the Human Sciences," November 9 and 10, 2001 at the Grand Hyatt in DC. Two half-day sessions were scheduled to explore alternative models and facilitate work on a vision and strategies for a comprehensive unit plan for undergraduate research, consistent with the overall university direction for undergraduate education and supported by the administration and faculty of the unit. Toufic Hakim, the author of the CUR publication, *At the Interface of Scholarship and Teaching: How to Develop and Administer Institutional Undergraduate Research Programs*, facilitated the Pre-Conference in collaboration with the URC Founders: Julia Miller, Virginia Moxley, and Dorothy Mitstifer.

**Undergraduate Research Journal for the Human Sciences** - This journal was organized during the First Undergraduate Research Conference of the Undergraduate Research Community (URC) for the Human Sciences at the Kappa Omicron Nu Conclave, Grosvenor Resort, Orlando, August 2-5, 2001. The first issue will be located at [www.kon.org/urc\\_research\\_journal.html](http://www.kon.org/urc_research_journal.html).

Managing Editor: Dorothy I. Mitstifer  
Editorial Committee: Students: Jennifer Brenneman, Jessica Byers, Rachel Coolman, Evelyn Davila, Genevieve Frank, Jennifer Green, Jenné Johns, Lanetta Nachtrab, Erica Poindexter  
Faculty: Julia Beamish-Virginia Tech, Nina Collins-Bradley, Nancy Morris-Ashland, Alan Reifman-Texas Tech, Won Song-Michigan State.

## Collaborative Initiatives continued

### FCS~ALC

Kappa Omicron Nu contracted to supply support services for the Family and Consumer Sciences ~ Administrative Leadership Council. This collaboration was undertaken because Kappa Omicron Nu shares the objectives of this group. The FCS~ALC "Leading by Design: Family and Consumer Sciences Emerging Administrators Workshop," was held July 22-27, 2001 at the Georgia Center for Continuing Education, University of Georgia, Athens, GA. The workshop was planned to enhance the future viability of family and consumer sciences by preparing leaders for positions in higher education administration for the next decade and beyond.

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### 2002 Kappa Omicron Nu Election

Nominees for Board of Directors are needed for the following offices:

- Chair-Elect – one-year term & two-year term as Chair
- Vice Chair/Program – two-year term
- Secretary – two-year term

Nominees for Committees are needed for:

- Editorial – three-year term
- Nominating – two-year term

Any active (dues-paying) Kappa Omicron Nu member who would like to volunteer is urged to submit an application form by July 15. See [www.kon.org/board\\_info.html](http://www.kon.org/board_info.html) and [www.kon.org/committees.html](http://www.kon.org/committees.html) or request an application from the National Office.

The members of the Nominating Committee are: Anne Weiner (chair), Shirley Hyman-Parker, Diana Carroll, Virginia Moxley, and Frances Shipley. Barbara McFall is the liaison from the Board.

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### New Initiatives

#### Distance Learning



There are at least four choices for utilizing the Kappa Omicron Nu Web-based courses:

- Knowledge - Read the text to learn about the topic.
- Experiential Knowledge - Read the text and select several exercises that increase your competence in selected areas.

Self-Managed Life Change - Read the text and complete the whole series of exercises in order to make a major difference in your life.

Life Change facilitated by Telementoring or E-mail Mentoring - Enhance the process with a mentor selected by you, or contact Kappa Omicron Nu to supply a mentor (there may be a cost associated with this choice). Requests can be made through [info@kon.org](mailto:info@kon.org).

These courses offer opportunities for college credit, CEUs, or PDU's.

**Self-Managed Mentoring** - This course is offered as a contribution to leadership development. Mentoring is a popular topic in education and business but Self-Managed Mentoring puts a different twist on the subject.

There are five sections and twenty-seven activities in this course, and the authors recommend a minimum of fifteen hours to get the best value for investment of time.

The second online course available on the KON Web site is **Reflective Human Action**.

The focus of this leadership course is to lay the groundwork for the process of *reflective human action*. This process is an active, mind-engaging method of meaning-making in a community of practice.

The first half of this course focuses on the natural law of systems. Systems exhibit the same principles regardless of what type of system is present. So understanding how natural law creates self-organization of the system will give a leader a tremendous advantage in being confident that a chaotic situation does not require control, but rather acceptance of the chaos. The system will naturally move to sharing information, developing relationships, and embracing a vision. This concept is found in Margaret Wheatley's work, *Leadership and the New Science* (1994).

The second half of the course focuses on the work of Robert Terry (1993). *Authentic Leadership: Courage in Action* offers us several tools to examine situations. First, Terry's work begins with a foundation that underlies all action. That foundation includes authenticity, ethical sensibility, and spirituality. Secondly, Terry gives us the Action Wheel, which helps leaders appropriately frame issues, which leads to effective solutions and interventions. Finally, Terry gives us the *7 C's of Authenticity*, which helps us examine whether we have found our authentic selves. Finding our authentic selves takes private reflection, noticing who we are in the present moment, and recognizing the influences of the system to which we belong. Much of this course will require true "inner" work.

The copyright law holds that use of these materials for purposes other than personal self-development requires advance approval. Approval can be acquired by contacting Kappa Omicron Nu at [kon.org/contact.html](http://kon.org/contact.html).

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## New Initiatives continued

### Online Publications

- Leadership for the Human Family: Reflective Human Action for a Culture of Peace – Sue McGregor, Mount Saint Vincent University, Halifax – [www.kon.org/peace.html](http://www.kon.org/peace.html)
- Leadership 105 – Making Change on Campus – [www.kon.org/leadership\\_105.html](http://www.kon.org/leadership_105.html)
- Leadership 106 – Adviser Empowerment of Officers – [www.kon.org/leadership\\_106.html](http://www.kon.org/leadership_106.html)
- Developing a Research Project – [www.kon.org/developing\\_research.ppt](http://www.kon.org/developing_research.ppt)
- Professionalism and Career Networking\* – [www.kon.org/professionalism.ppt](http://www.kon.org/professionalism.ppt)
- Notes for Professionalism and Career Networking – [www.kon.org/professionalism.pdf](http://www.kon.org/professionalism.pdf)

The PowerPoint publication, *Professionalism and Career Networking*, and the accompanying notes are useful for preprofessional and professional audiences. A reflection activity follows the presentation of the first eleven slides, and an optional follow-up activity is included. *This activity is especially appropriate for integrating academic and co-curricular goals. University professors may utilize this program to focus on the concept of professionalism in orientation and capstone courses.*

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## 2002-2003 Award Recipients

### Chapter Awards

- *Scholar Program* – Forty-six grants for chapters

### Master's

- *Omicron Nu/Eileen C. Maddex Fellowship*  
Ericka M. Hedgecock, University of North Carolina at Greensboro, Interior Architecture

### Doctoral

- *Omicron Nu Research Fellowship*  
Roshni R. Molls, Penn State University, Nutrition
- *Kappa Omicron Phi/Hettie Margaret Anthony Fellowship*  
Pearl Stewart, University of Delaware, Individual and Family Studies

## Grant

- *National Alumni Chapter and New Initiatives Research Grant*

Jennifer Paff Ogle, Colorado State University, Integrative Research making connections across textiles and clothing, food science and human nutrition, human development and family studies, and marriage and family therapy.

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## 2003-2004 Awards

- **Master's Fellowship**

*Eileen C. Maddex Fellowship*—\$2,000 awarded annually from an endowment in the Omicron Nu Fellowship Fund in honor of her contributions as Omicron Nu Executive Director.

*National Alumni Fellowship*—\$2,000 awarded by the National Alumni Chapter.

- **Doctoral Fellowships**

*Hettie Margaret Anthony Fellowship*—\$2,000 awarded for doctoral study from the Kappa Omicron Phi Fellowship Fund in honor of her as founder of Kappa Omicron Phi at Northwest Missouri State University.

*Omicron Nu Research Fellowship*—\$2,000 awarded annually for doctoral research from the Omicron Nu Fellowship Fund.

- **Research/Project Grants**

One or more grants are awarded annually that meet the criteria of the Kappa Omicron Nu research agenda. Cross-specialization and integrative research is the research priority for the honor society. Multi-year proposals will be considered.

*National Alumni Chapter Grant*—\$1000 awarded annually as a project of the National Alumni Chapter.

*New Initiatives Grant*—\$3,000--awarded annually from the Kappa Omicron Nu New Initiatives Fund.

- **National Grants to Chapters**

*Scholar Program—Variable Grants*--awards will be based on the prior year's total initiatives according to the following schedule once each biennium: 1-10, \$150; 11-30, \$250; 31-50, \$350; 51 up, \$500. In order to be eligible for this program, each chapter shall file a document describing the criteria for awarding local scholar grants.

## New Books distributed by Kappa Omicron Nu

### *Virginal Mothers, Groovy Chicks & Blokey Blokes: Re-thinking Home Economics (and) Teaching Bodies*

By Donna Pendergast

Published by Australian Academic Press  
© by Donna Pendergast, 2001

Available for \$21.95 (U.S. funds, including U.S. postage) from Kappa Omicron Nu. (Call or write to find out if you qualify for a discount.) Foreign orders invoiced for postage at cost.

Donna Pendergast's book deals with the stereotypes of teachers to explore the bigger issue of teacher identity and the impact on teacher status, supply, and satisfaction. Case studies of atypical home economics teachers\* give rise to new possibilities for changing the long-suffering, marginalized status of the "proper" teacher, grieving for a legitimate identity. Her final paragraph puts it in perspective: "The thinking I am proposing in this book rejects the boundedness of traditional truth claims and modernist dualism, and instead alludes to the possibility for enacting a politics of difference. It does not attempt to 'overthrow' orthodoxies, including the heterosexual normativity of mainstream home economics pedagogy, just as four atypical teachers will not 'overturn' it. This thinking neither expects to nor has it embarked on this as a mission. The effect, however, can be unsettling."

### **Beatrice Paolucci:** *Shaping Destiny through Everyday Life*

By Margaret M. Bubolz, Professor Emeritus, College of Human Ecology, Michigan State University.

© 2002 by Paolucci Book Committee  
ISBN 1-929083-08-4

Available for \$25.00 plus \$6.95 for shipping and handling in U.S. funds from Kappa Omicron Nu.

This book tells the story of Beatrice Paolucci: teacher, family scholar, visionary, family member, and friend. She was a pacesetter in viewing the family as an integral part of the human ecosystem. She pointed out that, collectively, everyday activities and decisions in the family have a large impact on environmental resources. This book will be of interest to those concerned with women's roles, changes in contemporary families, preservation of the environment, and the quality of life. It also describes the impact one leader can make on the profession.

## Call for Papers

### ■ **Topic: Personal, Social & Corporate Responsibility in a Common World**

Drs. Margaret Bubolz and Linda Nelson, Guest Editors

**Objective:** This theme of *Kappa Omicron Nu FORUM* will explore issues and problems from an ecological perspective, taking into account the interface of individuals, families, and communities with the natural and social-cultural environment.

**Overview:** This issue will serve a dual purpose. It offers members and nonmembers an opportunity to think about the future from the perspective of "**Personal, Social, and Corporate Responsibility in a Common World.**" Selected papers will be published from the Paolucci Symposium and Society of Human Ecology Conference with that same theme. This issue is planned to blend theory with practice and cutting-edge thinking with world realities. A range of topics and discussions are welcome to challenge thoughts, practices, and potentials. Broad topics include global change, the "commons," health, human development, "Green" movements, family and community, technology and ethics, and consumption and production.

**Discussion:** The challenge of environmental sustainability is joined by related dimensions of worldwide systemic change: the equity and justice challenge, increasing marginalization of people and cultures, and the *worldview* challenge (Harman, 1998). Perception appears to be the problem, and perceptions can change. Because we are learning that small changes can make big differences, all we need is a significant minority to make positive change. Our scholarship will be needed to be sure that the welfare of future generations is uppermost in thought, word, and deed.

**Information and Deadline:** *Kappa Omicron Nu FORUM* is a refereed publication outlet for both members and nonmembers. Manuscripts are due August 31, 2002. Further information and the "Guidelines for Authors" can be found at [www.kon.org/cfp\\_gfa.html](http://www.kon.org/cfp_gfa.html) or contact Kappa Omicron Nu

Harman, W. (1998). *Global mind change: The promise of the 21<sup>st</sup> century*. San Francisco: Berrett-Koehler.

### ■ **Topic: Legacies for the Future**

Continuing theme without specific deadlines.

Guest Editor Sharon Nickols is seeking manuscripts for the fourth volume.

**Objectives:** Record the accomplishments of leaders in FCS/Human Sciences and all of its specializations, draw implications about the legacy of past leaders, and inspire professionals to make contributions.

## Call for Papers continued

### ■ *Topic: Critical Science and Critical Science Analysis*

**Guest Editor:** Dr. Sue McGregor

**Objective:** To foster further dialogue about the critical science approach and the synergy between this approach and critical discourse analysis as a basis for more reflective and relevant practice—by revealing the hidden messages behind our words.

**Overview:** Kappa Omicron Nu has focussed valuable energy on developing the reflective human action (RHA) theory. The AAFCS 1999 Yearbook provides a powerful overview of the critical science approach to practice. RHA beckons us to engage in critical reflection in our leadership role and the critical science approach is concerned with power relationships, especially distorted power relations, that make it easy for the elite to oppress others by controlling knowledge, access to power, meanings, and daily practices. The leaders in our field have been advocating for a critical science approach for nearly half a century—we are not there yet. The words people use, and how they use them, reflect their practice and beliefs. Discovering this language helps determine how and why these practices and beliefs are (re)produced, resisted, and changed. Turning to critical discourse analysis enables us to approach our written and spoken language as a dynamic that creates, maintains, challenges, and changes ideology.

**Discussion:** Critical discourse analysis is a type of research that studies the way social power abuse, dominance, and inequality are enacted, reproduced, and resisted by written text and oral language in the social and political context. Just as family and consumer sciences is

value laden, so are critical discourse analysts. Revealing power relations in our profession and in society, by examining written and oral language, means we are better equipped to fulfil our mission of improving the condition of the human family and, our home, earth. This deep understanding is especially important given:

- the growing gap between the haves and have-nots,
- our unsustainable consumer culture,
- the growing power of transnational corporations coupled with the loss of the state's ability to invest in the "public good,"
- the increase in social and economic injustices,
- the lack of sustainable and durable peace, and
- the ecological tragedy we live with on a daily basis.

This special edition of the journal will be published online to serve as a vehicle for expressing our growing understanding of this powerful approach to research and scholarship—an analysis of society's language leading to revelations of power structures, positive and negative, that affect the quality of life and human security of individuals, families, and communities.

**Information and Deadline:** *Kappa Omicron Nu FORUM* is a refereed publication outlet for both members and nonmembers. Manuscripts are due January 15, 2003. Further information and the "Guidelines for Authors" can be found at [www.kon.org/cfp\\_gfa.html](http://www.kon.org/cfp_gfa.html) or contact Kappa Omicron Nu at 4990 Northwind Drive, Suite 140, East Lansing, MI 48823-5031 - (T) 517.351.8335 - (F) 517.351.8336 - [dmitstifer@kon.org](mailto:dmitstifer@kon.org) or Sue McGregor at 902-457-6385 or Home 902-823-2625 - [sue.mcgregor@msvu.ca](mailto:sue.mcgregor@msvu.ca).